

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$0	4.3	Yale University
Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$0	4.2	University of Florida
Autism Speaks	Neural Basis of Response to Virtual Reality Social Cognition Training in Adults with ASD	\$0	4.3	Yale University
Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$0	4.Core/Other	Perelman School of Medicine at University of Pennsylvania
Health Resources and Services Administration	Clonidine for Sleep Disturbance in Children with ASD	\$0	4.1	Nationwide Children's Hospital
Department of Defense - Army	Metabolic signature of antipsychotics used in the treatment of autism	\$0	4.1	University of Cincinnati
Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	4.1	Massachusetts General Hospital
Department of Defense - Army	Examination of the mGluR-mTOR pathway for the identification of potential therapeutic targets to treat fragile X	\$0	4.1	University of Pennsylvania
Department of Defense - Army	Novel therapeutic targets to treat social behavior deficits in autism and related disorders	\$0	4.1	University of Texas Health Science Center at San Antonio
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	4.3	University of California, Davis
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	4.2	University of California, Davis
Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	4.2	University of California, Davis
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Autism Science Foundation	A Unified Molecular Mechanism Explaining Social Behavior and Oxytocin levels in ASD	\$0	4.1	Washington University in St. Louis
Autism Science Foundation	Combined Effects of Early Behavioral Intervention and Propranolol on ASD	\$0	4.1	University of Missouri
Autism Science Foundation	The Effects of Oxytocin on Functional Neural Connectivity in Autism	\$0	4.1	University of North Carolina at Chapel Hill
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University

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Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
National Science Foundation	SBIR Phase I: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$0	4.Core/Other	Guiding Technologies Corporation
National Science Foundation	SBIR Phase I: Say What I Feel	\$0	4.3	iTherapy LLC
Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$0	4.2	University of Massachusetts, Boston
Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	4.1	Holland Bloorview Kids Rehabilitation Hospital
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	4.2	University of Pittsburgh
Autism Speaks	Acamprosate in Youth with Autism Spectrum Disorders	\$0	4.1	Cincinnati Children's Hospital Medical Center
Department of Education	Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	4.3	3-C Institute for Social Development
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$0	4.2	University of Pittsburgh
Department of Defense - Army	Trial of Propranolol in Children and Youth with ASD and Predictors of Response	\$0	4.1	University of Missouri
Organization for Autism Research	Evaluation of synchronous online parent skill training	\$0	4.3	The Research Foundation of the State University of New York
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	4.2	Vanderbilt EPC
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	4.2	Emory University
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	4.1	University of Massachusetts Medical School
Department of Defense - Army	Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT)	\$0	4.1	Arizona State University
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	4.3	Speak Agent

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Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	4.3	Speak Agent
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$0	4.3	Georgia Tech Research Corporation
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	4.2	Canisius College
Autism Speaks	Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism	\$0	4.1	Yale University
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Autism Speaks	Clinical testing of a therapeutic video game, EVO	\$0	4.3	Akili Interactive Labs
National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	4.3	Vanderbilt University
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	4.1	Tufts University School of Medicine
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	4.1	Tufts University School of Medicine
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	4.2	University of Kentucky
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	4.2	Children's Research Institute, Children's National Medical Center
Simons Foundation	Potassium channels as therapeutic targets in autism	\$0	4.1	Administrators of the Tulane Educational Fund
Simons Foundation	Optimizing social effects of oxytocin with opioid blocker	\$0	4.1	Yale University
Simons Foundation	Regulation of KCC2 as a target for treatment of Autism	\$0	4.1	University Laval
Simons Foundation	Home-based system for biobehavioral recording of individuals with autism	\$0	4.3	Northeastern University
Simons Foundation	Deep Brain Stimulation for Autistic Self-Injurious Behavior	\$0	4.1	Johns Hopkins University

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Organization for Autism Research	Examining the Effectiveness of a Latino Parent Leadership Support Project	\$0	4.2	University of Illinois at Urbana-Champaign
Organization for Autism Research	An Interdisciplinary Approach to the Treatment of Encopresis in Children with Autism Spectrum Disorder	\$0	4.1	Marcus Autism Center
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	4.3	University of Denver
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	4.Core/Other	Children's Research Institute, Children's National Medical Center
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$1	4.2	Emory University
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Teaching students with autism to use Augmentative and Alternative Communication: Addressing unanswered questions	\$1,830	4.3	The New England Center for Children
The New England Center for Children	Sensitivity to reinforcement: Effects on learning and physiological correlates	\$1,830	4.3	The New England Center for Children
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,830	4.2	The New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$2,345	4.2	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$2,345	4.2	The New England Center for Children
Autism Science Foundation	Undergraduate Research Award	\$3,000	4.3	University of Maryland, College Park
The New England Center for Children	A comparison of the use of video modeling with and without voiceover instruction to teach parents of children with autism	\$3,225	4.3	The New England Center for Children

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The New England Center for Children	Using video modeling and feedback to teach parents how to expand their child's language and play	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Teaching Self-Advocacy when an item is Missing from the Environment in Individuals with ASD	\$3,225	4.3	The New England Center for Children
The New England Center for Children	The use of video modeling to increase procedural integrity in incidental teaching	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Evaluation of video feedback and self-monitoring to improve social pragmatics in individuals with ASD	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,380	4.2	The New England Center for Children
The New England Center for Children	Identifying preferred break environments	\$3,380	4.2	The New England Center for Children
The New England Center for Children	Using video modeling and video feedback to develop social skills during leisure activity	\$4,060	4.3	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Competing items for FCT schedule thinning	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,500	4.2	The New England Center for Children
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,500	4.2	The New England Center for Children

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Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$5,000	4.2	University of Minnesota
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,500	4.2	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,500	4.2	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,550	4.3	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,550	4.2	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,550	4.2	The New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,550	4.2	The New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,550	4.1	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$5,570	4.2	The New England Center for Children
The New England Center for Children	Comparing the use of Video and Pictorial Stimuli in Paired Stimulus Preference Assessments	\$5,570	4.3	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$5,570	4.2	The New England Center for Children

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The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Exchange Schedule Manipulations	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$5,895	4.2	The New England Center for Children
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Delay discounting with and without instruction	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Effects of response effort on resistance to extinction	\$5,895	4.2	The New England Center for Children
Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$7,500	4.Core/Other	York University
Organization for Autism Research	Online and In Person Parent Education/Support for Families of Children with ASD and Insomnia	\$9,976	4.3	University of Missouri-Kansas City
Brain & Behavior Research Foundation	Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$18,819	4.1	Cold Spring Harbor Laboratory
Autism Research Institute	Mitochondrial Dysfunction Associated with Autism: Clinical Signals and Treatment Outcomes	\$20,000	4.1	Boston University
Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$20,605	4.3	University of Victoria
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$21,830	4.2	Kennedy Krieger Institute
Brain & Behavior Research Foundation	Investigations of a Proposed Molecular Feedback Loop in Cortical Neurons in Psychiatric Pathogenesis	\$25,000	4.1	University of California, San Francisco
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$25,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$25,000	4.2	Center for Autism and Related Disorders (CARD)

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Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$29,827	4.2	Michigan State University
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$29,920	4.2	University of Pennsylvania
Autism Speaks	Identifying Genetic and Epigenetic Signatures of Treatment Response to Oxytocin in Humans and Mice	\$30,400	4.1	Duke University
Brain & Behavior Research Foundation	Modulation of the Oxytocin System in a Mouse Model of Autism Spectrum Disorder (ASD)	\$32,158	4.1	University of the Basque Country
Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$32,167	4.3	University of California, Santa Barbara
Brain & Behavior Research Foundation	Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study	\$34,999	4.3	University of Wisconsin-Madison
Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$35,000	4.3	Center for Autism and Related Disorders (CARD)
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$35,000	4.2	University of California, Los Angeles
Autism Science Foundation	A new treatment for minimally verbal girls with ASD	\$35,000	4.CC	Emory University
National Institutes of Health	A drug-screening platform for autism spectrum disorders using human neurons and astrocytes	\$37,474	4.1	National Institutes of Health
Center for Autism and Related Disorders	Evaluation of telehealth caregiver training for the treatment of autism spectrum disorder	\$40,000	4.3	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	4.2	Johns Hopkins University
National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$43,576	4.2	University of Washington
Brain & Behavior Research Foundation	Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model	\$45,000	4.Core/Other	Duke University
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$50,000	4.2	Center for Autism and Related Disorders (CARD)
National Science Foundation	I-CORPS: First Person Visual Analytics	\$50,000	4.3	Georgia Tech Research Corporation

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Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$50,000	4.2	King's College London
National Science Foundation	I-Corps: Visual Learning Studios	\$50,000	4.3	University of Chicago
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$52,481	4.2	University of Rochester
Center for Autism and Related Disorders	A behavioral intervention for sleep problems in young children with autism spectrum disorder	\$55,000	4.2	Center for Autism and Related Disorders (CARD)
Brain & Behavior Research Foundation	Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$65,000	4.1	Rush University
National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$68,294	4.2	Emory University
National Institutes of Health	The Autism MEAL Plan: A Parent Training Curriculum to Manage Eating Aversions and Limited Variety among Children with Autism	\$70,160	4.2	Emory University
National Institutes of Health	Developing an Automated Emotion Training System	\$73,045	4.3	Virginia Polytechnic Institute and State University
Simons Foundation	Neural circuitry linking oxytocin deficiency and social impairment in ASD	\$75,000	4.1	University of California, Los Angeles
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$103,125	4.2	University of California, Irvine
National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$122,858	4.Core/Other	University of Minnesota
National Institutes of Health	Integrated treatments for core deficits in autism spectrum disorder	\$124,638	4.1	Rush University Medical Center
Simons Foundation	High-throughput drug discovery in zebrafish models of ASD risk genes	\$125,000	4.1	Yale University
Simons Foundation	Randomized Controlled Pilot Trial of Pregnenolone in Autism	\$125,000	4.1	Stanford University
Center for Autism and Related Disorders	An evaluation of the PEERS Program adapted for online format	\$135,000	4.3	Center for Autism and Related Disorders (CARD)
Simons Foundation	Evaluation of a melanocortin agonist to improve social cognition in autism	\$139,606	4.1	University of Sydney
Simons Foundation	Examining interpersonal biobehavioral synchrony as a measure of social reciprocity and emotion regulation in parent-child dyads with and without autism using an interactive smart toy platform	\$141,056	4.3	Northeastern University
National Institutes of Health	Integrated Framework for Simultaneous Generative Language Training and Progress Tracking for Minimally Verbal Children with Autism	\$152,599	4.3	Speak Modalities, LLC

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National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$157,150	4.2	University of South Florida
Center for Autism and Related Disorders	Exploration of a mobile application designed to teach advanced social skills in children with autism spectrum disorder	\$175,000	4.3	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,127	4.2	Duke University
National Science Foundation	SBIR Phase I: Wearable device and methods for sleep assessment and management in the home environment	\$179,928	4.3	Awarables, Inc.
National Institutes of Health	Behavioral and Neural Response to Memantine in Adolescents with Autism	\$186,192	4.1	Massachusetts General Hospital
Administration for Community Living	Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$188,110	4.Core/Other	University of Illinois at Urbana-Champaign
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$188,298	4.2	Temple University
Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$188,901	4.1	Children's Hospital Los Angeles
National Institutes of Health	Pre-clinical evaluation of oxytocin for ASD treatment discovery	\$196,165	4.1	University of California, Davis
National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$197,605	4.2	University of Florida
National Institutes of Health	Integrating Organizational and Psychological Theories to Predict Implementation	\$200,000	4.2	University of Pennsylvania
National Institutes of Health	A Simultaneous PET/MR Study of Striatal Dopamine Binding in Autism	\$211,400	4.Core/Other	University of North Carolina at Chapel Hill
National Institutes of Health	Research Component: Multimodal Approach to Word Learning in Children with Autism	\$218,449	4.3	University of Kansas
National Institutes of Health	Objective Measurement of Challenging Behaviors in Individuals with ASD	\$219,395	4.3	Emory University
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$221,447	4.2	University of California, Los Angeles
National Institutes of Health	NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$222,981	4.3	George Washington University
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$223,295	4.2	Emory University
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$223,973	4.2	Emory University
National Institutes of Health	Modeling The Serotonin Contribution to Autism Spectrum Disorders	\$224,237	4.1	Vanderbilt University

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National Institutes of Health	Temporal Single Cell RNAseq to Identify Genes and Pathways Affected by 15q11.2 Duplication in Autism iPSC-Derived Differentiating Cortical Neurons	\$224,482	4.1	Juvobio Pharmaceuticals, Inc.
Autism Research Institute	Clinical Trial of Suramin to Treat Autism	\$230,000	4.1	University of California, San Diego Medical Center
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in autism spectrum disorder	\$230,113	4.2	University of Maryland, College Park
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	4.2	University of Rochester
National Institutes of Health	Wireless EEG System for Training Attention and Eye Movement in ASD	\$241,368	4.3	University of California, San Diego
Simons Foundation	A probiotic therapy for autism	\$250,000	4.1	California Institute of Technology
Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	4.2	University of Massachusetts, Worcester
Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$261,261	4.1	University of Pennsylvania
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$263,314	4.3	Vanderbilt University
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$268,725	4.1	Mercer University
Simons Foundation	Detecting and Treating Social Impairments in a Monkey Model	\$272,775	4.1	Stanford University
National Institutes of Health	ACE Center: Augmenting language interventions for ASD: A translational approach	\$278,494	4.1	University of California, Los Angeles
National Institutes of Health	ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment with	\$279,103	4.2	University of California, Los Angeles
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$287,181	4.2	University of Colorado Denver
Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$291,798	4.Core/Other	Vanderbilt University
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,390	4.2	Vanderbilt University
Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,968	4.3	Michigan State University
Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$300,000	4.1	University of California, Davis

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Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$300,000	4.1	University of Rochester Medical Center
National Institutes of Health	Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication	\$308,485	4.3	University of Kansas
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$318,322	4.1	Northeastern University
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$318,513	4.2	University of Rochester
National Institutes of Health	Postnatal combination therapy for cerebral palsy	\$331,667	4.1	Johns Hopkins University
National Institutes of Health	V-Motive: System for Comprehensive Therapy-Integrated Video Modeling	\$346,103	4.3	Experiad, LLC
National Institutes of Health	Development of a novel neurotechnology to promote emotion recognition in autism	\$346,148	4.3	Virginia Polytechnic Institute and State University
National Institutes of Health	Development of PDE2 Inhibitors for Treatment of Anxiety/Depression in Autism/Schizophrenia	\$348,094	4.1	Intra-Cellular Therapies, Inc.
National Institutes of Health	The CCS: A Treatment Outcome Measure for Individuals with Severe ID	\$358,831	4.2	University of Kansas
National Institutes of Health	The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity	\$376,057	4.1	Emory University
National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	4.2	University of California, Los Angeles
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$427,735	4.2	University of Massachusetts Amherst
Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$437,107	4.3	University of North Carolina at Chapel Hill
National Institutes of Health	Oxytocin Receptors and Social Behavior	\$440,363	4.1	Emory University
National Institutes of Health	Regulation of 22q11 Genes in Embryonic and Adult Forebrain	\$445,484	4.1	George Washington University
National Institutes of Health	Prefrontal function in the Shank3-deficient rat: A first rat model for ASD	\$457,912	4.1	Icahn School of Medicine At Mount Sinai
Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$462,543	4.3	University of Kansas Center for Research, Inc.
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$492,192	4.2	University of California, Irvine

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$512,400	4.2	University of California, Riverside
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$518,550	4.2	University of Rochester
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$519,717	4.2	University Of California, Berkeley
National Institutes of Health	e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$547,845	4.3	3-C Institute for Social Development
National Institutes of Health	Using Serious Game Technology to Improve Sensitivity to Eye Gaze in Autism	\$549,224	4.3	Pennsylvania State University
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$565,263	4.2	Yale University
National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$599,160	4.3	University of Missouri
National Institutes of Health	Novel Genetic Models of Autism	\$625,949	4.Core/Other	University of Texas Southwestern Medical Center
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$629,671	4.2	Albert Einsteign College of Medicine
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$652,265	4.Core/Other	Vanderbilt University
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$654,790	4.2	University of Pittsburgh
National Institutes of Health	Development of RORalpha and RORgamma Ligands for Treatment of Behavioral Disorders	\$662,214	4.1	Saint Louis University
National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$723,957	4.2	Northwestern University
National Science Foundation	SBIR Phase II: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$732,215	4.3	Guiding Technologies Corporation
National Institutes of Health	4/5-The Autism Biomarkers Consortium for Clinical Trials	\$734,661	4.1	University of Washington
National Institutes of Health	Longitudinal MRI Study of Brain Development in Fragile X	\$764,598	4.1	Stanford University
National Institutes of Health	Data Coordinating Core	\$764,690	4.1	Yale University
National Institutes of Health	1/5-The Autism Biomarkers Consortium for Clinical Trials	\$778,917	4.1	Duke University

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	3/5-The Autism Biomarkers Consortium for Clinical Trials	\$781,699	4.1	University of California, Los Angeles
National Institutes of Health	5/5-The Autism Biomarkers Consortium for Clinical Trials	\$820,733	4.1	Yale University
National Institutes of Health	Administrative Core	\$859,633	4.1	Yale University
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,378	4.2	University of North Carolina at Chapel Hill
National Institutes of Health	2/5-The Autism Biomarkers Consortium for Clinical Trials	\$876,168	4.1	Boston Children's Hospital
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	4.2	Vanderbilt University
Department of Education	A Comprehensive Tool for Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$899,994	4.3	3-C Institute for Social Development
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$994,764	4.2	Kennedy Krieger Institute
National Institutes of Health	Effects of Chronic Intranasal Oxytocin	\$1,038,234	4.1	University of California, Davis
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$1,079,067	4.2	San Francisco State University
Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,101,378	4.1	Massachusetts General Hospital
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$1,102,968	4.2	Emory University
Department of Defense - Army	Cannabidiol (CBD) Versus Placebo in Children with Autism Spectrum Disorder (ASD)	\$1,267,800	4.1	Albert Einstein College of Medicine
National Institutes of Health	Data Acquisition and Analysis Core	\$1,447,019	4.1	Yale University
National Institutes of Health	Preventing Epilepsy using Vigabatrin in Infants with Tuberous Sclerosis Complex	\$1,488,631	4.1	University of Alabama At Birmingham
National Institutes of Health	Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B)	\$1,708,646	4.1	Duke University
Simons Foundation	Clinical Research Associates	\$1,750,000	4.1	Clinical Research Associates
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,962,225	4.2	University of North Carolina at Chapel Hill
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	4.2	University of California, Los Angeles

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,531,579	4.2	University of California, Los Angeles
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,561,638	4.2	University of California, Davis

